KEMENTERIAN PENDIDIKAN DAN KEBUDAYAAN
UNIVERSITAS NEGERI YOGYAKARTA
PROGRAM PASCASARJANA

Alamat: Kampus UNY Karangmalang, Yogyakarta, 55281
Telp: 0274 586168 Psw: 229, 285, 367; 0274 550835 (Dir); 0274 550836
Fax: 0274 520326; E-mail: pps@uny.ac.id; Website: pps.uny.ac.id

Nama Mata Kuliah	: Second Language Acquisition
Kode Mata Kuliah	:
SKS	: 2
Dosen	: Ashadi, Ed.D.
Program Studi	: Linguistik Terapan
Deskripsi Mata Kuliah	: This course provides a general overview of the field of Second Language Acquisition in Formal Instruction Contexts. It covers key issues and both internal and external factors in the acquisition of one and more than one language (L1, L2), in a variety of multilingual contexts. In addition to the language systems, there are individual factors which affect linguistic development (variables such as age, attitude, motivation, cognitive style, aptitude, etc.); moreover there are external factors that influence language knowledge (input conditions, learning contexts, etc.). The aim to gain an understanding of the nature of language acquisition processes and factors and to relate them to general learning theories identifying cognitive, social and linguistic variations.

Uraian Pokok Bahasan Tiap Pertemuan:

Pertemuan	Kompetensi Dasar	Pokok Bahasan/Sub Pokok Bahasan
1	Stages of development in language acquisition.	Syllabus elaboration and assessment procedure. Ice-breaking talks on the basis of personal experiences in SLA and language teaching.
2	Theories and foundations of SLA	
3	Age	
4-5	Crosslinguistic influence	
6	Quiz	
7-8	The linguistic influence	
9	Cognition	
10	Mid-semester test	
11	Development of learner language	
12-13	Foreign language aptitude	
14	Motivation	
15	Affect and other individual differences	
16	Social dimensions of L2 Learning	

Evaluasi Hasil Belajar:

1.	Partisipasi kuli	: 10%
2.	Tugas-tugas	: 15%
3	Quiz	: 15%
3.	Ujian tengah semester	: 25%
4.	Ujian akhir semester	: 35%

Daftar Literatur/Referensi:	
1.	Ortega, L. (2008). Understanding Second Language Acquisition. Routledge: New York.
2.	Gass, S.M., and Selinker, L. (2008) Second Language Acquisition: An introductory course (3rd ed). Taylor and Francis: New York.
3.	Saville-Troike, M. (2006). Introducing Second Language Acquisition: Cambridge University Press: UK

Literatur Tambahan:	
1.	Rod Ellis et al. (2009) Implicit and Explicit Knowledge in Second Language Learning, Testing and Teaching. Multilingual matters: Toronto

Dosen dapat dihubungi di:	
1.	Jurusan Pendidikan Bahasa Inggris, FBS, UNY
2.	Ruang pengelola jurnal, gedung baru Pascasarjana, UNY, lt. 3.

Yogyakarta, 3 Agustus 2014
Dosen Pengampu
Mata Kuliah,

(Ashadi, Ed.D.)
NIP: 197603242008011007

FORMAT RPP:

	UNIVERSITAS NEGERI YOGYAKARTA PROGRAM PASCASARJANA PROGRAM STUDI LINGUISTIK TERAPAN
	RENCANA PELAKSANAAN PEMBELAJARAN (RPP) MATA KULIAH:
	FRM/FBS/18-00 · Revisi : 00 · 31 Juli 2008 · Hal.

Nama Mata Kuliah :	
Kode Mata : Kuliah/SKS	
Semester :	
Tatap Muka Ke- :	
Alokasi Waktu :	
Kompetensi Dasar :	
Standar Kompetensi :	
Indikator :	

I.	Tujuan Pembelajaran:	
II.	Materi Ajar:	
III.	Metode Pembelajaran:	
IV.	Langkah-langkah Pembelajaran:	
V.	Media Pembelajaran:	
VI.	Sumber Belajar/Referensi:	
VII.	Penilaian:	

1.	Fakultas/Program Studi	:
2.	Mata Kuliah & Kode	: Kode:
3.	SKS	: Teori: SKS Praktik: SKS
4.	Kompetensi Dasar	: Sem: Waktu:
5.	Kompentensi Dasar	:
6.	Indikator Ketercapaian	:
7.	Materi Pokok/Penggalan Materi	:
8.	Kegiatan Perkuliahan:	

Komponen Langkah	Uraian Kegiatan	Estimasi Waktu	Metode	Media	Sumber Bahan/Referensi
PENDAHULUAN					

	PENYAJIAN (INTI)					
	PENUTUP					
	TINDAK LANJUT					
9.	Evaluasi :					
10.						

Yogyakarta,
Dosen,
(   )
NIP: